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Almost 200 references and lengthy "critiques" to books, journal articles, reports, theses, term papers, guides, manuals, and pamphlets. Arranged by format. Entries include bibliographical citation, review (annotation covering purpose, rationale, sample, instrument, procedure, and results), and critique. Glossaries of research, health care, and general terms. Miscellaneous appendixes, including bibliography of over 1000 citations. No index. Nursing is vital to millions of people worldwide. This book details the ebb and flow of its fascinating history and politics through case studies from Brazil, Argentina, Chile, Colombia, Mexico, Canada, and the United States. Authors from across the Americas share findings and explore new thinking about Western hemisphere-specific issues that affect nursing and health care. Using economic globalization as an overarching framework, these cross-national case studies show the strengths and contradictions in nursing, elucidating common themes and examining successes. The partnership of authors shapes a collective understanding of nursing in the Americas and forms a basis for enduring hemisphere-wide academic exchange. Thus, the book offers a new platform for understanding the struggles and

obstacles of nursing in a climate of globalization, as well as for understanding nursing's richness and accomplishments. Because politics, economics, health, and nursing are inextricably linked, this volume critically explores the intersections among political economies and nursing and health care systems. The historical and contextual background allows readers to make sense of how and why nursing in the Americas has taken on its present form. Nursing has been described as the most 'natural' female occupation of all, embodying the so-called feminine ideals of tenderness and caring. Yet these ideals are juxtaposed with images of nurses as sex objects, or as ruthlessly efficient harridans. How have these very different images been constructed? And how do they relate to the reality of nursing - the close contact with blood, urine and faeces, and the involvement with the rites of birth, illness and death? This book, first published in 1991, explores the alternative ways different societies have developed to reconcile these contradictions. Using contemporary, historical and cross-cultural case material, the contributors trace the historical development of the role, and investigate the expected qualities of nurses within different cultural settings, such as India, Uganda and Japan. They look closely at 'the nurse' as a social construct, and demonstrate how the stereotypes relate to a particular society's notions

of gender. Designed primarily for anthropologists and sociologists interested in health, illness and systems of health care, this book challenges some of the myths of traditional nursing studies and provides an original perspective on doctor/nurse/patient relationships. This handbook accommodates the South African Nursing Council's instructions and guidelines concerning the auxiliary nurse's training and scope of practice. The 11 chapters are split into several units, each unit focusing on a specific procedure or topic. Each unit starts with a statement of its educational aims, making it easier for the auxiliary nurse to carry out her/his tasks and for the educator to evaluate progress. The author cites reference sources at the end of each chapter to assist both the learner and the mentor. Explanatory illustrations accompany the straightforward and clearly written text. This work documents the contributions that Ruth Nita Barrow, Gertrude Hildegard Swaby and Julie Symes made in advancing the status of professional nursing education in Jamaica between 1946 and 1986. *The Politics of Nursing Knowledge* puts into context the historical factors which have shaped and sometimes limited the development of nurse education. Anne Marie Rafferty makes a critical reappraisal of Florence Nightingale's vision of nursing and looks at how training and policy-making have evolved from the origins of hospital

reform in the 1860s to the start of the National Health Service in 1948. Highlighting the contemporary issues confronting all those in training, the book questions the extent to which nursing fits into the mould of both a profession and an academic discipline. Based on substantial new research, *The Politics of Nursing Knowledge* is a valuable resource for nursing students at undergraduate and postgraduate levels. Hospital systems throughout the developed world are undergoing waves of reform which seek to address multiple challenges of intensifying acuity, such as population ageing, technological advance, heightened expectations on the part of increasingly informed patients, the reduction of public spending deficits and the specialisation of staff, especially nurses, as well as the difficulty in establishing appropriate incentives for change and improved performance. Within such a context, the purpose of this book is to analyse the interaction between the nursing professions and hospital institutions in France and Japan, taking as its starting point the conviction that comparative analysis of empirical reality in each of these countries will provide new insights into the transformations currently taking place. To that end, the material in this study has been contributed by an international, interdisciplinary team of experts, combining economic, sociological, political and historical perspectives,



which are brought to bear upon evidence from original research carried out in both countries. The findings reveal that the relationship between the nursing profession and hospital structures in Japan is characterised by the predominance of a domestic logic, rooted in dependence upon the institution and the promotion of supposedly "feminine" qualities, in sharp contrast with the French situation, where industrial and professional logics prevail, entailing specialisation, independent initiative and increasing workloads. From this perspective, the future development of the nursing profession in Japan is inextricably linked to the forms taken by the process of women's emancipation, whereas in France, it is the evolution of hospital structures, of the position of nurses in the healthcare system and of the division of labour within the world of medicine which emerge as the determining factors. In order to highlight French and Japanese particularities for the Anglophone reader, the book also features numerous socio-historical points of comparison with developments in the United Kingdom. Towards a Sociology of Nursing offers fresh insights from recent research into the nursing profession. Nurses represent an important part of the professionally trained female workforce and, being a middle-class profession, changes in nursing reflect changes of many working women

worldwide. Scholarship addressing these changes, however, often consists of narratives of nurses talking about themselves, which can be enriched by a sociological background that foregrounds hypotheses. In this book, Ricardo A. Ayala problematises the realities which inform, affect and shape nursing, offering new perspectives on the consequences of those social realities for the nursing profession and society more broadly. He draws on extensive field research with nurses in the workplace, spending time with them, interviewing key actors and reading and analysing documents critically through a distinctive sociological lens.

deWit's Fundamental Concepts and Skills for Nursing -Second South Asia Edition, E-Book  
A comprehensive text book by Wolters Kluwer Lippincott covering all key features that are very helpful for the medical students. This title was first published in 2002: Presenting revealing insights into the structure and functioning of the Project 2000 courses, this book examines the original, creative and evolutionary research processes which led to the identification of student nurses' unique and common experiences, and portrays the learning milieu in which students developed a self-concept of being a nurse. Employing Heidegger's hermeneutic phenomenological approach, the book explores the concepts of intentionality, thrownness, being-in-the-

world-with-others, temporality and active subject . It represents a substantial contribution to existing knowledge concerning student reflection and development, forms of teaching, leadership and supervision, and student exposure to a variety of experiences in clinical practice. It also contributes important new perspectives both to ongoing discussions related to socialization theory and to the qualitative methodology literature. This book provides a historical analysis of the Faculty of Nursing at the University of Calgary in contrast and comparison to the broader evolution of academic nursing in Canada. It addresses how the faculty has responded to important social trends and changes in health care policy and helps the reader to understand contemporary nursing issues. Starting with the dramatic changes in health care policy after the Second World War, it establishes the role of nursing education as pivotal to a growing health care industry. The book then moves on to describe the challenge of developing an identity for an academic unit within the larger academic and health care structure. This book will be of particular interest to anyone involved in women's studies as it represents a case study for broader women's issues within an academic environment. With reference to India. In this rich interdisciplinary study, Sujani Reddy examines the

consequential lives of Indian nurses whose careers have unfolded in the contexts of empire, migration, familial relations, race, and gender. As Reddy shows, the nursing profession developed in India against a complex backdrop of British and U.S. imperialism. After World War II, facing limited vocational options at home, a growing number of female nurses migrated from India to the United States during the Cold War. Complicating the long-held view of Indian women as passive participants in the movement of skilled labor in this period, Reddy demonstrates how these "women in the lead" pursued new opportunities afforded by their mobility. At the same time, Indian nurses also confronted stigmas based on the nature of their "women's work," the religious and caste differences within the migrant community, and the racial and gender hierarchies of the United States. Drawing on extensive archival research and compelling life-history interviews, Reddy redraws the map of gender and labor history, suggesting how powerful global forces have played out in the personal and working lives of professional Indian women. Positioned within a public policy and public management context, *The Modernization of the Nursing Workforce* explores how change in public policy on the reform of the health service feeds through to impact upon the management and structure of the healthcare workforce. The

Practice of Primary Nursing: Relationship-Based, Resource-Driven Care Delivery updates on where Primary Nursing fits in today's health care climate. Originally started at the University of Minnesota Hospitals in 1968, Primary Nursing has been used by many hospitals in the U.S., Canada, and the World. This new edition thoroughly explains the four important operating elements of Primary Nursing and outlines the actual steps taken at the unit level for successful implementation. Today's hospital needs the type of relationship-based care delivery that Primary Nursing provides. Winner of the 2002 American Journal of Nursing Book of the Year Award!

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